国立国語研究所学術情報リポジトリ

研究方法にであうまで：教師研修での気付きについて

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How I learned research methods: Notes from a development program

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In 1999 and 2000 I applied to a teacher development program at the National Institute for Japanese Language. My original research plan was based on a quantitative framework. However through the program classes and reading materials I came to understand the importance of the alternative interpretive paradigm. I learned how to do effective fieldwork and how to properly complete an ethnography, based on data grounded theory. I intend to carry out my future research on children's language acquisition using ethnographic methods which I learned over the two-year experience.

Key-words: child language, field work, ethnography, hypothesis generation, practice