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The Japanese language teacher-trainees' attitudes on the lessons : Comparison with that of a professional teacher

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**Japanese language teacher-trainees' attitudes on language lessons:
A comparison with that of a professional teacher**

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A survey on attitudes toward Japanese language lessons was conducted using Naitoo's Personal Attitude Construct (PAC) Analysis. The subjects were two teacher-trainees and a professional teacher (referred to as A, hereafter). The trainees were both majoring in teaching of Japanese as a foreign language and one was in an undergraduate course (U) and the other in a graduate course (G).

As for the results, attitudes and images about learners revealed some differences among the three: U pays attention to what learners do in activities, for example, if the activity invites learners to speak. G wants to have learners laugh a lot and to make the classroom lively. G is also sensitive to how learners perceive and evaluate the teacher's behavior and classroom activities. A wants the learners to be autonomous and believes that classroom activities should be designed to equip learners with learning strategies.

Key-words: Japanese language teaching practice, teacher-trainee, professional teacher, attitudes on the lesson, PAC Analysis