The views of language teaching held by Japanese language instructors : Based on an analysis of their images of good Japanese instructors

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Views of language teaching held by language instructors are reflected in their teaching, as well as underlie their own standards for self-assessment when evaluating their own teaching. In this sense, it is important for instructors to continue to objectively formulate and monitor their own views of language teaching. This study investigates images of good Japanese instructors, views of language teaching and standards underlying self-assessment held by Japanese language instructors, based on the results of a survey administered to 119 Japanese language instructors. A factor analysis yielded five factors: "classroom techniques," "support of learners," "related knowledge," "motivation for classroom teaching," and "knowledge directly connected to classroom teaching." These factors are considered to form the foundation for images of good Japanese instructors held by Japanese language instructors and underlie the standards for self-assessment of the instructors' own teaching.

Key-words: views of language teaching, good Japanese instructors, self-assessment, factor analysis, questionnaire survey