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Based on the idea of autonomous learning

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In recent years, various practices aiming at supporting autonomous learning are taken up as one method for corresponding to the students' diversity. This paper analyzed teachers' thoughts and behaviors in the “tutorial” class which is based on the idea of autonomous learning. The result of analysis revealed that the teacher feels the difference from a former type teacher image and that the teacher changes the approach to students. This conclusion suggests the consciousness towards goals and the discussion about the definition of autonomous learning.

Key words: tutorial, autonomous learning, narrative approach, teacher, learning supporter