

国立国語研究所学術情報リポジトリ

Cooperative Development for Japanese teachers : A case study of self-development program

| | |
|-------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| メタデータ | 言語: jpn 出版者: 公開日: 2019-03-05 キーワード (Ja): キーワード (En): 作成者: 野口, 直子, 及川, 千代香, 本間, 淳子, NOGUCHI, Naoko, OIKAWA, Chiyoka, HOMMA, Junko メールアドレス: 所属: |
| URL | https://doi.org/10.15084/00001880 |

Cooperative Development for Japanese teachers
— A case study of self-development program —

NOGUCHI, Naoko · OIKAWA, Chiyoka · HOMMA, Junko

The purpose of this paper is to report on our sessions concerning Cooperative Development proposed by Julian Edge, in which three teachers take the role of “speaker”, “understander” and “observer”. The “speaker” tries to reveal the problem of his/her class to the “understander” who puts into practice the special skills to support him/her. Meanwhile the “observer” observes the whole session and leads a feed-back after the session.

This article will introduce Cooperative Development, its framework and the case study being conducted.

Key words: cooperative interaction, attending, reflecting, self-awareness, beliefs