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KIM, Yu-kyeong

This research was aimed at clarifying whether the Japanese and Korean sentences are different, as Sugita (1994b) insists, and correlations between Japanese competency of Korean Japanese learners and competency of arrangement Japanese sentences of Korean Japanese learners. In this study, 16 native Japanese speakers and 64 Korean learners of Japanese were compared. Participants were required to arrange parts of a text that was separated into 12 sections. Results demonstrated that Japanese and Korean sentences look different from the research of Sugita (1994b). The Korean learners' Japanese skills improved. They were able to emulate native Japanese speakers' abilities to compose texts. Furthermore, this study clarified that initial sentence structure is more easily acquired than the body or conclusion of sentences.

Keywords: Korean Japanese learners, argument sentence, competency of arrangement sentences, competency of Japanese language, the subject to arrangement sentences