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How do students understand the meaning of "ne"
: A study based on an investigation on how
natural the "ne" is.

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It is said that the teaching of “ne” is relatively not enough in Japanese education. This study, for the purpose of discussing the teaching of “ne”, investigates students’ understanding of “ne” by having them measure how natural the usage of “ne” is. The investigation was held not only about “ne”, but also about other forms at the end of sentences, and they were all compared. The result shows that students especially at the intermediate level tend to accept “ne” to be natural, and there are some cases in which the average point of “ne” and other forms marked by students are reversal from the ones marked by Japanese native speakers. From that viewpoint, it is expected that students might use “ne” instead of other forms in confusion, and it indicates we need to consider the difference between “ne” and other forms when teaching “ne”.

Keywords: “ne”, expressions at the end of a sentence, how natural, measure, learning level