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The necessity to support studying Japanese in the future with teaching materials

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In this paper, what is demanded of future teaching materials is described from the

standpoint of making teaching materials. The problems in existing teaching materials are clarified

by using the technique in analyzing teaching materials that the authors have designed. This

paper proposes the following two points to teaching material writers: to support the teacher

and the learner in their studies, design the structure of the teaching material and exercises by

considering how teaching can be effective; and to offer a method for evaluating learning together

with the teaching material. In addition, this paper proposes specific methods to adopt Instructional

Design, a systematic method of designing and developing teaching materials, into the procedure

of creating Japanese teaching materials.

Keywords: creating Japanese teaching materials, leaning of the teacher,

learner as a social existence, context of language use,

second language acquisition research

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