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What a textbook can do and can't do : What is meant by "teaching languages with the Beginner's textbook of Japanese based on structural syllabus"

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I believe that the ideal environment for language learning is one that makes it possible to balance both synthetic approach and analytic approach (Wilkins, 1976). Although the first part of the latest Beginner’s textbook of Japanese based on structural syllabus allows the achievement of both synthetic approach and analytic approach, the latter part is focused mainly on synthetic approach. In my opinion, “teaching languages with textbooks” should involve using both approaches efficiently and simultaneously. In order to include analytic approach in the latter half of the Beginner’s textbook as well, I propose that we incorporate the task syllabus offered by CEFR and the students’ individual projects into the learning procedure, in addition to using textbooks.

Keywords: analytic approach, beginner’s textbook, structural syllabus, task syllabus