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teacher's point of view

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Analysis on the role of JSL textbooks from teacher's point of view**MARUYAMA, Keisuke**

Among JSL teachers there is a popular saying that don't teach a textbook, use it. But it is not clear enough what it means. This is a study of analysis on the meaning of this saying from textbook-writer's /user's points of view and the description of the teacher's manual for "Minna no Nihongo".

Analysis on textbook-writers indicates that they say a textbook is not perfect therefore teachers should cover the faults if they find them. Textbook-users say that teachers should explain the functions of teaching items and give practices for them in real situations. The manual says that teachers should think what kinds of vocabulary, which parts of the textbook and what situations for the practices are appropriate for the learner's needs.

Keywords: role of JSL textbooks, "Minna no Nihongo"