

# 国立国語研究所学術情報リポジトリ

日本語教育における「実践研究」論文の質的变化：  
学会誌『日本語教育』をてがかりに

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**The qualitative change of action research theses  
in Japanese language teaching  
—Content analysis on the journal of Japanese language teaching—**

ICHISHIMA, Noriko

This report is based on the action research theses which analyzed the qualitative change in the Journal of Japanese Language Teaching. These theses can be classified in three periods. Firstly, from 1966 to 1979, almost all theses stated there is no connection with theory and practice. Secondly, from 1980 to 1989 theses based on theory and teaching method appeared. Thirdly, after 1990, theses based on setting up a hypothesis and experiment, or interaction and reflection were introduced. Many theses did not have data that showed the process of educational practice and educational philosophy, suggestion for next practice. This was the problem.

**Keywords:** action research, qualitative analysis, theory in practice, data of educational practice, educational policy