Assessment of learners' knowledge of kanji vocabulary and teaching methods of kanji : Establishing the way of research on educational practice

英文要旨

Assessment of learners' knowledge of kanji vocabulary
and teaching methods of kanji:
Establishing research methods in educational practice

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The author is developing a kanji test for beginning-level learners without kanji background, which is designed to indicate the estimated level of their knowledge of kanji as well as their practical ability of kanji vocabulary. It is hoped that this test can be used as a formative evaluation for kanji learning. The test includes various types of questions to evaluate learner skills, such as pattern recognition, meaning comprehension, reading processing, writing processing, usage processing and phonetic processing. In this paper, the author reports on the procedure of developing the test and also the results of the test conducted at the International Student Center, University of Tsukuba, and at the University of California, San Diego. The author further comments on ways of using the test results for improving kanji teaching methods and on research methods in educational practice.

Key-words: learners without kanji background, kanji vocabulary, discrete point test, formative evaluation, research on educational practice, teaching methods